

Name:

Email:

Phone:

Nearest Service Center:

Connecting Current Resources to the Girl Scout Leadership Experience

Please describe an activity that you would like to do with your girls, (aside from the Girl's Journey Book programming) such as a field trip, project, or event.

Give each activity the GSLE test by using the tools below.

NOW consider the activity:

Check any of the Girl Scout Keys to Leadership which apply:

Discover: Girls discover a strong sense of self, their values and use their knowledge and skills to explore their world.

(If checked) How/Why does this activity align with the **Discover** key to leadership?

Connect: Girls care about, inspire, and team with others locally and globally.

(If checked) How/Why does this activity align with the **Connect** key to leadership?

Take Action: Girls act to make the world a better place.

(If checked) How/Why does this activity align with the **Take Action** key to leadership?

NOW give it the processes check:

The plan and the activities provide opportunities to be **Girl Led**.

(If checked) How will this activity be **Girl Led**?

The plan and the activities will encourage **Cooperative Learning**.

(If checked) How will this activity include **Cooperative Learning**?

The girls will have the opportunity to **Learn by Doing**.

(If checked) How will this activity include Learning by Doing?

NOW think about the outcomes:

What benefit(s) will the girls derive from their involvement in the planning and participating in this activity?

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Leadership Essentials Overview Worksheet

1.) What does Safe Space mean to you?

2.) What will you do to establish Safe Space for the girls you are working with?

3.) What are the three Girl Scout Keys to Leadership?

A.)

B.)

C.)

4.) What are the three Girl Scout Processes?

A.)

B.)

C.)

5.) What is considered the long-term outcome for all Girl Scout Programming?

6.) What is a Journey?

7.) What is the theme of the Journey for the grade-level you are working with for the *It's Your World - Change It!* series?

8.) What is the theme of the Journey for the grade level you are working with for the *It's Your Planet - Love It!* series?

9.) What are some of the benefits to using the Journeys with your troop/group?

10.) What is a Pathway in Girl Scouting?

11.) Name four Girl Scout Pathways:

A.)

B.)

C.)

D.)

12.) What is Progression within Girl Scouting?

13.) What does “Authentic Leadership” mean to you?

14.) What is an outcome?

15.) When working with girls, how will you know if an outcome has been achieved?

16.) Your troop has just completed an activity on making healthy lifestyle choices. (aligns with Discover Outcome 3: Gain Practical Life Skills) What might the girls do or say to let you know that they have reached meaningful outcomes from this activity?

17.) As a volunteer partnering with girls, how will you help them place emphasis on the meaning of the challenge, rather than just earning another pretty patch?

14.) As a Girl Scout Volunteer, what resources will you access for support?