



Girl Scouts®

Girl Scouts of the Northwestern Great Lakes, Inc.

Girl Scout Gold Award Project Advisor Packet

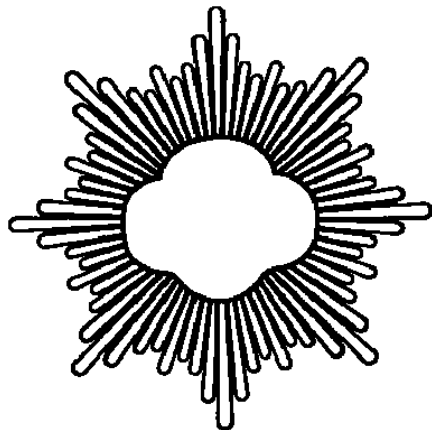


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Dear Girl Scout Gold Award Project Advisor,

The Girl Scout Gold Award is the highest award that a Girl Scout can earn and requires hard work and the willingness of a girl to challenge herself to take on significant responsibilities. To earn this award expresses a girl's special commitment to herself, her community, her work, and her future. Earning the Girl Scout Gold Award symbolizes outstanding accomplishments in the areas of leadership, career planning, community service, and personal development. A Girl Scout Gold Award project should involve leadership, goal setting, decision making, networking, planning, enlisting the help of others, and more, resulting in a leadership project that will help others by meeting an expressed need in her community.

Project advisors play a significant role in supporting a girl's path to earning the Girl Scout Gold Award. As the project advisor, your role is as coach and advocate; you are not expected to be a taskmaster - this is the girl's project. After reviewing the Girl Scout Gold Award process and requirements, you will be able to assist the girl by providing subject matter expertise, advising on the project timeline, budget and safety matters, providing clarification, support, and encouragement during project planning and implementation, doing the "ask" for any solicitation of funds, and more.

Without adults playing many pivotal roles, Girl Scouting could not happen. As a project advisor for the Girl Scout Gold Award, you will be working directly with one or more girls. We are committed to the safety of the girls under our protection. We request all adult volunteers to complete a *Volunteer Application* and register as an adult member of the Girl Scouts of the USA. Registering as an adult member shows your acceptance of the organization's principles and beliefs. A *Volunteer Application* and *Girl Scout Adult Registration* form are included in this packet.

This packet contains much of the information you will need to serve as a project advisor for the Girl Scout Gold Award. Should you have any questions regarding the Girl Scout Gold Award or your role as the project advisor, please contact the Schofield (Wausau) Service Center at mcarr@gsnwgl.org or 715.355.9850 / 888.747.6945, ext. 4517.

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P.O. Box 9427
Green Bay, WI 54308-9427
920.469.4860

Marquette Service Center
131 W. Washington/Ste. C
Marquette, MI 49855
906.225.8020

Appleton Service Center
4693 N. Lynndale Dr.
Appleton, WI 54913
920.734.4559

Eau Claire Service Center
4222 Oakwood Hills Pkwy.
Eau Claire, WI 54701
715.835.5331

Schofield (Wausau) Service Center
3511 Camp Phillips Road
Schofield, WI 54476
715.355.9850

Wisconsin Rapids Service Center
3910 Chestnut St.
Wisconsin Rapids, WI 54494
715.423.6360

Sincerely,

Girl Scout Gold Award Mentor Committee

Who We Are

Girl Scout Mission Statement

Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

About Girl Scouts of the USA

Girl Scouts of the USA is the world's preeminent organization dedicated solely to girls - all girls - where, in an accepting and nurturing environment, girls build character and skills for success in the real world. In partnership with committed adult volunteers, girls develop qualities that will serve them all their lives, like leadership, strong values, social conscience, and conviction about their own potential and self-worth.

History

Juliette "Daisy" Gordon Low assembled 18 girls from Savannah, Georgia, on March 12, 1912, for a local Girl Scout meeting. She believed that all girls should be given the opportunity to develop physically, mentally, and spiritually. With the goal of bringing girls out of isolated home environments and into community service and the open air, Girl Scouts hiked, played basketball, went on camping trips, learned how to tell time by the stars, and studied first aid.

Within a few years, Daisy's dream for a girl-centered organization was realized. Today, Girl Scouts of the USA has a membership of nearly four million girls and adults, a significant growth from its modest beginnings nearly a century ago. In fact, more than 50 million women in the U.S. today are Girl Scout alumnae.

Girl Scout Promise and Law

The Girl Scout Promise and Law are shared by every member of Girl Scouting. The Girl Scout Promise is the way Girl Scouts agree to act every day toward one another and other people, and the Law outlines a way to act towards one another and the world.

The Girl Scout Promise

On my honor, I will try:
To serve God* and my country,
To help people at all times,
And to live by the Girl Scout Law.

** The word "God" can be interpreted in a number of ways, depending on one's spiritual beliefs. When reciting the Girl Scout Promise, it is okay to replace the word "God" with whatever word your spiritual beliefs dictate.*

The Girl Scout Law

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place, and
be a sister to every Girl Scout.

The Girl Scout Leadership Experience

The Girl Scout Leadership Experience is the world's best leadership development model for school-age girls. It defines activities and outcomes, differentiated by grade level, and offers flexible pathways for participation. This intentional leadership development focus keeps us all attuned to Girl Scouting's core mission of building girls of courage, confidence and character, who make the world a better place.

The Three Keys to Leadership, Processes and Outcomes

In Girl Scouting, it's not just *what* girls do (activities), but *how* they do them (processes) and how they *benefit* (outcomes).

The Three Keys to Leadership

Discover, Connect, and Take Action are the three keys to leadership:

- Discover + Connect + Take Action = Leadership
 - **Discover:** Girls understand themselves and their values and use their knowledge and skills to explore the world.
 - **Connect:** Girls care about, inspire, and team with others locally and globally.
 - **Take Action:** Girls act to make the world a better place.

Processes

All activities incorporate these learning principles: Girl Led, Learning by Doing, and Cooperative Learning.

- **Girl Led:** Girls play an active part in figuring out the what, where, when, how, and why of their activities.
- **Learning by Doing:** An experiential learning process that engages girls in continuous cycles of action and reflection that result in deeper understanding of concepts and mastery of practical skills.
- **Cooperative Learning:** Girls work together toward shared goals in an atmosphere of respect and collaboration that encourages the sharing of skills, knowledge, and learning.

Outcomes

Girl Scouting provides programs that tie activities to specific outcomes to develop girls' leadership skills and self-esteem.

Outcomes describe general benefits (behavior, skills, knowledge, attitudes, values, condition, status, or other attributes) for participants as a result of involvement in the Girl Scout program. Outcomes are the *intended benefits* girls should reap as a result of the program. Indicators/signs are specific observable characteristics or changes that represent achievement of a specific outcome at each grade level.

Over time, the measurable short-term and intermediate outcomes set girls on a lifelong path to...

- lead with *courage* when they speak out on issues they care about and take active roles in their communities;
 - lead with *confidence* when they make the most of their strengths and feel empowered to make a difference in their lives and beyond;
 - lead with *character* when they act with integrity and compassion, making decisions that promote the well-being of themselves and others;
- ...as they continue to *make the world a better place*.



Girl Scout Gold Award Project Advisor Volunteer Position Description

Position: Girl Scout Gold Award Project Advisor

Purpose: Provide expertise to mentor and oversee the planning and implementation of the girl's Girl Scout Gold Award project.

Reports to: Girl Scouts of the Northwestern Great Lakes, Inc. staff

Responsibilities and accountabilities:

- Attend Girl Scouts of the Northwestern Great Lakes, Inc. award training with the girl if possible.
- Review the Girl Scout Gold Award requirements and processes with the girl.
- Work with troop/group advisor if needed.
- Advise on project timeline.
- Advise on safety and budget matters.
- Establish regular "touch base" meetings with the girl.
- Coach in project planning, recordkeeping, project implementation, safety, and topic areas.
- Provide subject matter expertise.
- Provide support and encouragement throughout entire process.
- Coach girl for self-evaluation and presentation of project if needed.
- Recognize girl for her accomplishments.
- Have completed *Volunteer Application* on file at the Girl Scout Service Center.

Desired Skills: flexibility, creativity, patience, understanding, and ability to work well with girls ages 14-18.

Girl Scout Volunteer Core Competencies

1. **Girl Focus:** Demonstrates dedication and commitment to guiding girls toward reaching meaningful outcomes through the three keys to leadership. (Discover, Connect and Take Action.)
2. **Adaptability:** Adjusts and modifies own behavior, and remains flexible and tolerant in response to changing situations and environments.
3. **Fostering Diversity:** Understands and embraces human diversity, and promotes inclusion of all people.
4. **Oral Communication:** Expresses ideas clearly and concisely.
5. **Personal Integrity:** Demonstrates honesty, credibility, and dependability.

Volunteer Agreement

I have read and accept the expectations as stated to this volunteer position as well as the operational volunteer policies and practices. I understand that I will be required to complete a volunteer application along with reference and background checks and be a member in good standing.

Print Name

Signature

Date

Print and sign two copies of the *Volunteer Position Description*. Keep one copy for yourself and submit the second copy to the nearest Girl Scout Service Center with a completed *Girl Scout Adult Registration* form and *Volunteer Application*.

The Girl Scout Gold Award at a Glance

Girl Role	Girl Scouts of the Northwestern Great Lakes, Inc. Role	Advisor Role	Project Advisor Role
<p>Step 1: Build a Framework</p> <ul style="list-style-type: none"> ▪ Contact Girl Scouts of the Northwestern Great Lakes, Inc. ▪ Review Girl Scouts of the Northwestern Great Lakes, Inc. information ▪ Identify and meet with advisor ▪ Create timeline for seven steps 	<ul style="list-style-type: none"> ▪ Appoint a staff member to coordinate Girl Scout Gold Award process ▪ Market the award to advisors, girls, parents, and the community ▪ Recruit, contract, and orient a Girl Scouts of the Northwestern Great Lakes, Inc. Girl Scout Gold Award Mentor Committee to assist girls ▪ Keep <i>Go for It! Girl Scout Gold Award</i> inserts and related materials in stock ▪ Provide an overview of the Girl Scout Gold Award for girls, group advisors and Girl Scout Gold Award Project Advisors ▪ Approve Girl Scout Gold Award Project Advisors through established volunteer management system ▪ Help girls identify project advisors ▪ (See STEP 5 for further steps regarding building framework.) 	<ul style="list-style-type: none"> ▪ Learn the process ▪ Provide support and encouragement ▪ Share new information with girls ▪ Start by reviewing the <i>Go for It! Girl Scout Gold Award</i> insert with the girl ▪ Help girl create timeline ▪ Advise on safety and budget matters ▪ Help girl identify options for Girl Scout Gold Award Project Advisor 	<p>Note: GSUSA recommends identifying project advisors for girls — an adult with expertise in the area covered by the project. This person can get involved early on or later, depending upon the needs of the girl and the Girl Scouts of the Northwestern Great Lakes, Inc.</p> <p>This role may be assumed by the troop/group advisor; however, if that is the case, GSUSA strongly encourages consultation with individuals in the community who have expertise in the project area.</p>
<p>Step 2: Earn the Girl Scout Gold Leadership Award</p> <ul style="list-style-type: none"> ▪ Three interest project awards ▪ <i>STUDIO 2B</i> Focus book of choice ▪ Leadership role (30 hrs.) 	<ul style="list-style-type: none"> ▪ Make interest project and <i>STUDIO 2B</i> Focus books available to girls ▪ Create collaborations with community groups providing potential leadership opportunities for girls ▪ Provide orientation, if needed, for girls who are not in groups 	<ul style="list-style-type: none"> ▪ Advise on setting goals for each interest project and Focus book ▪ Encourage use of <i>Go For It! Girl Scout Gold Award</i> insert ▪ Approve activities and sign off on award ▪ Provide avenue for girl to mark milestone of achievement 	<p>Note: This person may not be on board at this step. If she is, follow advisor role.</p>

The Girl Scout Gold Award at a Glance

Girl Role	Girl Scouts of the Northwestern Great Lakes, Inc. Role	Advisor Role	Project Advisor Role
<p>Step 3: Earn the Girl Scout Gold Career Award</p> <ul style="list-style-type: none"> ▪ 40 hours career-related activity 	<ul style="list-style-type: none"> ▪ Network career-related opportunities in the community ▪ Provide orientation, if needed, for girls who are not in groups ▪ Create collaborations within the community for potential career activities 	<ul style="list-style-type: none"> ▪ Advise on related careers ▪ Encourage use of <i>Go For It! Girl Scout Gold Award</i> insert ▪ Approve activities ▪ Sign off on award ▪ Provide avenue for girl to mark milestones of achievement 	<p>Note: This person may not be on board at this step. If she is, follow advisor role.</p>
<p>Step 4: Earn the Girl Scout Gold 4 B's Challenge Award</p> <ul style="list-style-type: none"> ▪ Become: Goals 1 and 2 ▪ Belong: Community profile and reflection on project planning ▪ Believe: Develop vision statement ▪ Build: Identify networks ▪ <i>STUDIO 2B</i> Focus book: <i>Write Now!</i> 	<ul style="list-style-type: none"> ▪ Help advisors give guidance on steps ▪ Provide resources for community profile ▪ Help identify community networks or create collaborations that will give entry to networks and project advisors for girls (i.e., connect with women's professional groups) ▪ Provide Girl Scout Cookie Program participation opportunity for individual members, so that a fund can be established to take the place of "troop/group funds" for girls to apply for financial assistance for projects ▪ Set up a process for applying for mini-grants 	<ul style="list-style-type: none"> ▪ Support where needed ▪ Let go when needed ▪ Help project advisor understand role ▪ Help girl identify person who will be her project advisor (or act as project advisor with additional input from community specialist) ▪ Sign off on Girl Scout Gold 4 B's Challenge Award ▪ Provide avenue for girl to mark milestones of achievement 	<p>Note: This person may not be on board at the beginning of this step. Girl may find project advisor during this exploration.</p> <ul style="list-style-type: none"> ▪ Advise on project timeline ▪ Assist in shaping vision statement ▪ Work with troop/group advisor, if needed (see troop/group advisor role)

The Girl Scout Gold Award at a Glance

Girl Role	Girl Scouts of the Northwestern Great Lakes, Inc. Role	Advisor Role	Project Advisor Role
<p>Step 5: Plan Your Girl Scout Gold Award</p> <ul style="list-style-type: none"> ▪ Put the project plan on paper ▪ Get Girl Scouts of the Northwestern Great Lakes, Inc. approval through interview process ▪ Make adjustments? 	<ul style="list-style-type: none"> ▪ Make forms available ▪ Review proposed projects ▪ Provide feedback on projects, if needed ▪ Give “go-ahead” on projects within a reasonable time ▪ Provide guidance on projects that are done by more than one girl ▪ Approve any money earning or gift-in-kind plans ▪ Provide definition for projects and partnerships which are appropriate for your community 	<ul style="list-style-type: none"> ▪ Support where needed ▪ Doing the “ask” for any solicitation of funds ▪ Let go when needed ▪ See project advisor steps if acting as project advisor 	<ul style="list-style-type: none"> ▪ Contract with girl ▪ Advise on budget and safety matters ▪ Make the “ask” for any solicitation of funds ▪ Establish regular “touch base” meetings with girl ▪ Coach girl in project planning
<p>Step 6: Take action and track the 65 project hours</p>	<ul style="list-style-type: none"> ▪ Be there for Girl Scout Gold Award project advisors and girls who are working on projects ▪ Girl Scouts of the Northwestern Great Lakes, Inc. staff might attend girl event or visit project for photo opportunities 	<ul style="list-style-type: none"> ▪ Provide support ▪ See project advisor steps if acting as project advisor 	<ul style="list-style-type: none"> ▪ Coach girl in recordkeeping ▪ Coach girl in project implementation ▪ Coach in safety and topic areas ▪ Sign off on hours for project and project planning

The Girl Scout Gold Award at a Glance

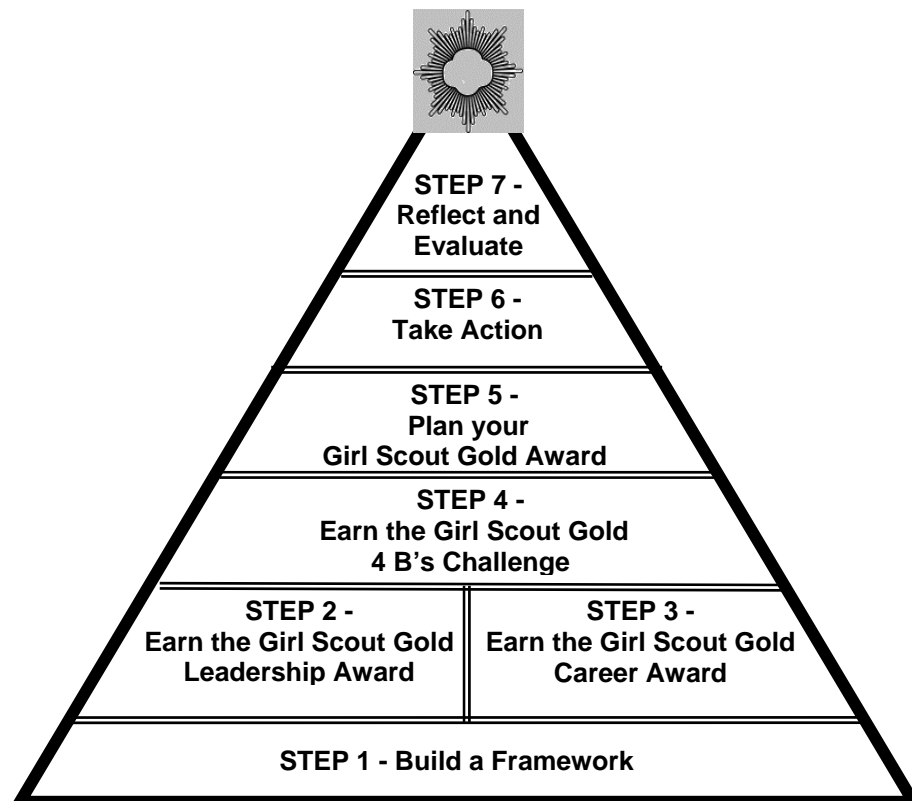
Girl Role	Girl Scouts of the Northwestern Great Lakes, Inc. Role	Advisor Role	Project Advisor Role
Step 7: Reflect and Evaluate	<ul style="list-style-type: none"> ▪ Provide opportunity for reflection and evaluation via <i>Girl Scout Gold Award Final Report</i> that must be submitted to the Girl Scouts of the Northwestern Great Lakes, Inc. ▪ Sign off on the project evaluation after the Girl Scout Gold Award Project Advisor 	<ul style="list-style-type: none"> ▪ Provide support where needed ▪ See project advisor steps if acting as project advisor 	<ul style="list-style-type: none"> ▪ Coach girl with self-evaluation ▪ Coach girl for presentation of project, if needed ▪ Sign off on the project evaluation and <i>Final Report</i>
<p style="text-align: center;">Celebrate</p> <ul style="list-style-type: none"> ▪ Be a role model for younger girls ▪ Create an invitation list for the Girl Scout Gold Award ceremony ▪ Possibly help with the planning process ▪ Attend a Girl Scout Gold Award ceremony ▪ Enjoy 	<ul style="list-style-type: none"> ▪ Publicize a girl's achievements ▪ Honor a girl's achievements ▪ Coordinate the Girl Scout Gold Award ceremonies if at Girl Scouts of the Northwestern Great Lakes, Inc. or state level ▪ Recognize advisors and parents ▪ Request Girl Scout Gold Award letters of congratulations from community and national organizations ▪ Request Girl Scout Gold Award Certificate and folder and CEO/National President letter from GSUSA ▪ Collect data on a girl's achievements 	<ul style="list-style-type: none"> ▪ Enjoy ▪ Possibly help with the planning process ▪ Possibly do the introduction of the girl at the ceremony 	<ul style="list-style-type: none"> ▪ Enjoy ▪ Possibly do the introduction at the ceremony

The Girl Scout Gold Award

Process

- There are **seven STEPS** to completing the Girl Scout Gold Award. The first four steps must be completed before the Girl Scout Gold Award project is undertaken.
- A girl must be age 14 or going into grade 9 to work on STEPS 1-3 of her Girl Scout Gold Award. She must be **15 or going into grade 10** to start work on STEPS 4-7. She must complete the Girl Scout Gold Award project and the *Final Report* paperwork before age 18 or by the end of her final girl membership year, September 30. (Note: Since young women who are developmentally delayed may retain their girl membership through their 21st year, they may have until that time to earn their Girl Scout Gold Award.)
- Accomplishments prior to age 14 or prior to going into ninth grade cannot be used toward the Girl Scout Gold Award.
- Approval must be given by Girl Scouts of the Northwestern Great Lakes for any money earning and gift-in-kind solicitation activities (to be done by adults only) associated with the Girl Scout Gold Award project.
- A girl and her Girl Scout Gold Award Project Advisor must work with the Council on any project that might impact Girl Scouting or Girl Scouts of the Northwestern Great Lake's property.
- The Girl Scout Gold Award project must meet all *Safety-Wise* and Girl Scouts of the Northwestern Great Lake's guidelines.

Overview



Steps

STEP 1: Build a Framework

- Read *Go for It! Girl Scout Gold Award* insert pages.
- Identify troop/group advisor. Give advisor a copy of the *Girl Scout Gold Award Troop Leader/Advisor Packet*.
- Meet with troop/group advisor OR Girl Scout Gold Award Project Advisor (a project advisor is necessary for STEPS 4-7, but may be identified as early as STEP 1 and work with the girl on all seven steps) and develop a timeline for STEPS 2-4. Include some thinking about where STEP 5 might fit on your timeline.
- If a project advisor has been identified, make an agreement with the project advisor. If not, make the agreement when project advisor is identified and comes into process.

STEP 2: Earn the Girl Scout Gold Leadership Award

The Girl Scout Gold Leadership Award focuses on learning to live specific aspects of the Girl Scout Promise and Law through earning interest project awards and a *STUDIO 2B* Focus book charm and then putting leadership into action.

- Set the spark: Earn three interest project awards found in *Interest Projects for Girl Scouts 11-17* or online at www.studio2b.org related to parts of the Girl Scout Law.
- Do it yourself! Choose a *STUDIO 2B* Focus book and set goals to earn a charm.
- Take action: 30 hours in a leadership role.

Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert pages to keep records and journal for discussion and evaluation with troop/group advisor.

Fast Track: If a girl is pursuing any additional awards, such as Leader-in-Training, Counselor-in-Training, or Program Aide, she may apply her hours to the Girl Scout Gold Leadership Award.

STEP 3: Earn the Girl Scout Gold Career Award

- Do one or a combination of the following for a total of 40 hours:
 - Career-shadow one or more people. Option: Partner with one or more Girl Scouts of the Northwestern Great Lakes, Inc. staff members.
 - Get an apprenticeship or internship.
 - Visit colleges or trade schools.
 - Organize a career fair.
 - Publish a newsletter or create a web page about careers for school. Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert to “journal it” for discussion and evaluation with advisor.

Fast Track: If a girl currently has a paying job or has started her own business and has put in 40 hours on it, she can use this experience in place of the above step.

STEP 4: Earn the Girl Scout Gold 4 B’s Challenge

- If you haven’t done so already, identify a project advisor - an adult with expertise in the area covered by the project who **is not** your parent or guardian. Give project advisor a copy of the *Girl Scout Gold Award Advisor Packet* (it includes advisor tips and *Project Advisor Volunteer Position Description*.)
- Meet with project advisor and develop a timeline for STEPS 4-7. Include where STEP 5 will fit on your timeline.

This challenge focuses on “become, belong, believe, and build” and how activities relate to these concepts and the Girl Scout Law. The challenge is meant to lead a girl to a relevant Girl Scout Gold Award project.

- Become:** Assessment of skill set and setting and achieving two goals related to self-improvement.
- Belong:** Create a community profile to find out more about the community needs and assets.
- Believe:** Create a vision for change by focusing on community needs. Come up with an actual vision statement for one's Girl Scout Gold Award project based on *challenge* focusing.
- Build:** Focus on developing a specific network of people who might help with the vision.
- Use page 18 in *STUDIO 2B* Focus book, *Write Now!*, on building persuasive skills to help persuade others to support your position on this issue.

Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert to keep records and journal for discussion and evaluation with Girl Scout Gold Award Project Advisor.

Note: Hours spent on the Girl Scout Gold 4 B's Challenge can be applied to the Girl Scout Gold Award project hours.

STEP 5: Plan your Girl Scout Gold Award

Planning and action steps should take a **minimum of 65 hours**. Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert to keep records and journal for discussion and evaluation with advisor.

- Identify a Girl Scout Gold Award project.** Ensure it meets the guidelines as outlined in training:
 - Something that you are passionate about.
 - The project must be done to address a problem in your community outside of the Girl Scout community.
 - The project should encompass organizational, leadership, and networking skills.
 - If working with a group, each girl must have a distinct part and put in the hours required.
 - You may enlist others to help you, or work through organizations to put the project in place, but it is your vision and leadership that should make it happen.
 - If the project is to be ongoing, you should plan how it can be sustained or maintained.
- Plan it.** Keep record of time and process using *Go for It! Girl Scout Gold Award STUDIO 2B* insert.
- Know more about it.** Research information on it.
- Choose it.** Brainstorm ways to solve problem. Create a budget.
- Map it.** Create a timeline of project steps and list of resources needed. Fill out project plan for Girl Scouts of the Northwestern Great Lakes, Inc.
 - Work with Girl Scout Gold Award Project Advisor to develop a project timeline and budget.
- Submit a *Project Proposal* to Girl Scouts of the Northwestern Great Lakes, Inc. for project approval,** including proposed timeline, budget, and detailed description of project. Follow submission guidelines. A girl cannot start on project until approval is received from Girl Scouts of the Northwestern Great Lakes, Inc.
 - The Girl Scouts of the Northwestern Great Lakes, Inc. Girl Scout Gold Award Mentor Committee will meet on a quarterly basis (February, May, August, and November). After reviewing the project proposal, the committee might contact the girl/girls to set up an informal interview. For more information, contact the Schofield (Wausau) Service Center 715.355.9850 / 888.747.6945.
- Notify project advisor of approval interview date. (If an interview has been planned. This might be done via conference call.)** While the interview is very informal and it is a chance for the Girl Scout Gold Award Mentor Committee to better understand your project, you may feel more comfortable preparing for possible questions. Questions may include:
 - Please describe your project in detail.
 - Why did you choose this project?
 - What is your leadership role in this project? How will you be using your leadership skills?
 - Who is your project advisor? What expertise can this person provide towards the success of your project?
 - Are there plans for this project to continue to help others in the community after you are finished? If so, what are they?
- Attend approval interview date** and receive feedback from Girl Scout Gold Award Mentor Committee. Council must approve any money earning or gift-in-kind plans related to the project.
- Adjust plans** if necessary.

STEP 6: Take Action

- ❑ **Do it!** Put plans into action. Begin working on project.
 - Be flexible. Adjust plans if necessary.
- ❑ **Meet regularly with your project advisor**, providing progress updates while you carry out your project.
- ❑ **Don't forget to take pictures, log hours, save receipts, and make sure you're a currently registered Girl Scout.**
- ❑ **Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert** to keep records and journal for discussion and evaluation with Girl Scout Gold Award Project Advisor.

STEP 7: Reflect and Evaluate

- ❑ **Use *Go for It! Girl Scout Gold Award STUDIO 2B* insert** to keep records and journal for discussion and evaluation with your Girl Scout Gold Award Project Advisor.
- ❑ **Create a scrapbook or display board** that shows the concept of your project through pictures and/or journaling for your final interview. It may also be used at training and recognition events.
- ❑ **Submit a *Girl Scout Gold Award Final Report* to Girl Scouts of the Northwestern Great Lakes, Inc.**, including final timeline, budget, and detailed description of project. Follow submission guidelines.
 - Completed *Final Reports* must be submitted to the Girl Scout Council. The Girl Scouts of the Northwestern Great Lakes, Inc. Mentor Committee will meet on a quarterly basis, beginning of February, May, August, and November. For more information, contact the Schofield (Wausau) Service Center 715.355.9850/888.747.6945.
 - Final Reports must be submitted by February 1st to be recognized at your Service Area "End of the Year" Banquet.
 - If you are a high school senior, you must complete the Girl Scout Gold Award project and submit the *Final Report* paperwork before age 18 or by September 30 of the year you graduate.
- ❑ **Notify project advisor of final interview date. (If one is needed. This also might be done via conference call.)**
- ❑ **Attend final interview date.** Don't forget to bring your project display board or scrapbook. Be ready to share your successes, challenges, and skills you utilized and what you learned.

M*O*N*E*Y and the Girl Scout Gold Award

(Adapted from *Go for It! STUDIO 2B Girl Scout Gold Award* insert)

One of the challenges facing every girl “going for the Gold” is financial. Often, when the planning gets serious, adjustments have to be made in the doing. Girls are asked to meet a need in the community, yet for safety and legal reasons they have some major constraints outlined in *Safety-Wise* and by Girl Scouts of the Northwestern Great Lakes, Inc.

As the girl’s adult partner, you can work with her to overcome her financial challenges.

Below are some guidelines on raising money. A more detailed list of financial guidelines and possible suggestions are included in the girl’s materials.

1. Girls can’t ask for money as a girl member of Girl Scouts. Girls can’t ask for materials or services (technically called gifts-in-kind) either. This asking is considered fundraising by the IRS. Girl Scout policies (legal and otherwise) allow only for adults to raise money for Girl Scouting.
2. You can’t raise money for another organization as a Girl Scout. That means the girl can’t have a bake sale and tell people that she is giving the proceeds to a homeless shelter for meals; she can’t ask for pledges for a walk-a-thon to benefit breast cancer research; and she can’t hold a benefit dance to raise money for Sally’s kidney operation.

What she can do: This is where it gets a bit tricky. The troop/group **can** hold a bake sale or birdhouse sale and can charge a fee to an approved event that they put on to earn money **for the troop/group’s activities**. However, the **troop/group must have Girl Scouts of the Northwestern Great Lakes, Inc. permission for any money earning activity**. The **troop/group may then decide to use that money toward** the completion of a Girl Scout Gold Award project, such as the purchase of materials. It must be a troop/group decision on how to allocate the funds, which can be used for group or individual projects.

If the girl is an individually registered member, things are slightly different. Girls cannot earn money as an individual Girl Scout for themselves. The money earned must go to an account held by a group (troop/group, Service Area, or Council). Next, the girl must present her need for funds to that group. There is no guarantee that she will get back the amount of money she earned for the group, as the dispersal of funds will be a group decision. We suggest the girl first check with the Council about the options open.

In addition, the Council may have a list of grants from community organizations for which any girl earning her Girl Scout Gold Award may apply. Have the girl check with the Council as to what is available.