

Recycling Badge

A patch program for troops or groups who are interested in learning about recycling. Complete five (5) of the following eight (8) sets of activities, including the required *Take Action* component.

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| Junk Collector | <ul style="list-style-type: none">• Learn how to save and store five different types of recyclable materials. Find out how these recyclable products are used and if you could recycle these materials in your community. |
| Trash Watcher | <ul style="list-style-type: none">• Keep a record of the garbage discarded by your family or school for one week. Weigh the garbage each time it is taken out. At the end of the week, total the amounts.• After one week, analyze your survey and make some suggestions as to how you could decrease the amount.• Set up a system for your family or school to recycle at least three types of materials: newspapers, aluminum cans, cardboard, tin cans, plastic, etc. |
| In Your Community | <ul style="list-style-type: none">• Visit a recycling center or landfill. Talk with the landfill manager to find out how much garbage is collected each day, week, month, year, and how much garbage recycling could eliminate. If you visit the recycling center, find out how much recycling is collected each day, week, month, year, and how much more could be collected if everyone recycled. |
| Pitching in the Past | <ul style="list-style-type: none">• Interview a senior citizen. Ask them what they remember about their family's garbage when they were young. What did they do with it? Was it picked up? Did they take it to the dump? What was in their garbage? |
| Decay and Compost | <ul style="list-style-type: none">• Take four different items of trash and cut a strip 2cm x 6cm of each. Bury the strips separately in soil in a container. Keep the soil moist and remove the strips each week. Is there any decay? Make a chart and keep a record of what happens for a month or two. Which items will decay fastest and slowest when thrown away? |
| Write It Down | <ul style="list-style-type: none">• Write an essay entitled "Recycling is Not a Waste." |
| Reduce, Reuse, Recycle | <ul style="list-style-type: none">• Make something useful out of something that is no longer used or recycle a toy, game, or article of clothing by giving it to someone in your family, a friend, or an organization that offers things to people in need. |
| Take Action <i>*Required*</i> | <ul style="list-style-type: none">• Help your troop plan and carry out a recycling project (example: arrange to collect newspapers and take them to a recycling center.) Help advertise and promote the project by making posters and flyers, talking to the neighbors, etc. |