

U.P. Heritage Interest Project

A patch program for troops or groups who are interested in learning about U.P. history. Complete seven (7) of the following nine (9) sets of activities, including the required *Taking Action* component.

<p>Early Mining Days</p>	<ul style="list-style-type: none"> • Learn about the early mining days in the U.P. Where was the first mine and what type of ore did it produce? • Visit a mining museum/display, read a story about U.P. mining or have someone speak to your troop about the mining industry. • Prepare a written report of your findings and make a scrapbook on mining. Share this with another troop.
<p>Early Settlers</p>	<ul style="list-style-type: none"> • Who were the first settlers in your community and why did they settle there? • Invite a local historian to speak to your troop/group or collect some resources about the first settlers and share them with your troop/group.
<p>Lumbering Industry</p>	<ul style="list-style-type: none"> • Identify a famous person associated with the lumbering industry in the U.P. Where did he/she come from, where did he/she live and what was he/she famous for? • What companies are involved in the lumbering industry in the U.P. today? • If possible, visit a paper mill and become familiar with the process from tree to paper or write a brief paper on the process.
<p>Indian Tribes</p>	<ul style="list-style-type: none"> • Which Indian tribes inhabit (or inhabited) the U.P.? • Invite someone to a troop meeting to tell about the Indian culture. • Demonstrate a Native American craft, learn a skill, or cook a typical Native American food.
<p>Landmarks</p>	<ul style="list-style-type: none"> • Find out about at least three natural landmarks in the U.P. Visit one of them. Find out why they are important to the people who live here.
<p>Water Everywhere</p>	<ul style="list-style-type: none"> • Find out how many important bridges are in the U.P. Name them. Research why they are famous and report your findings to the troop. • Where are the Soo Locks? Why are they important today? When were they built and how do they work? • How many Great Lakes border the U.P.? Name them. Why are they important to the people who live here?
<p>Food</p>	<ul style="list-style-type: none"> • What is a pasty? Learn where it originated and why. • Make a pasty, and have a pasty party. Prepare a “history of the pasty” handout for each guest. Share the recipe with someone else.
<p>Recreation</p>	<ul style="list-style-type: none"> • List three typical recreational activities popular in the U.P. Invite another troop to join you in one of the activities.
<p>Taking Action <i>*Required*</i></p>	<p>There are many ways to get involved and contribute to your community’s history. Try one of these or come up with your own idea!</p> <ul style="list-style-type: none"> • Contact a local history museum. Offer to: <ul style="list-style-type: none"> ○ Come up with a cataloging system for library materials ○ Create a display showcasing what you’ve learned while earning this patch ○ Clean up or organize museum areas in need • Create “welcome kits” for new residents in your community that contain information on local lore and heritage. • Plan and implement an event around a famous person or invention that earned popularity in the U.P. Invite families or local troops to share in the festivities.